

USD 259 ASSESSMENTS FOR ALL

Guidelines for:

- ACCOUNTABILITY FOR ALL STUDENTS
- INSTRUCTIONAL/ASSESSMENT ACCOMMODATIONS
- ASSESSMENT MODIFICATIONS
- ALTERNATIVES TO ASSESSMENTS
- ALTERNATE ASSESSMENTS

100% OF USD 259 STUDENTS

**TESTED WITHOUT
ACCOMMODATIONS**

Most students will be in this group

**TESTED WITH
ACCOMMODATIONS**

Results can be used for all purposes

**TESTED WITH
MODIFICATIONS**

Use of test results is limited

**ALTERNATIVES TO
ASSESSMENTS**

Provides data on concepts
measured by assessment

**ALTERNATE
ASSESSMENTS**

<p style="text-align: center;">GUIDELINES FOR ACCOUNTABILITY, ACCOMMODATIONS, MODIFICATIONS, ALTERNATIVES and ALTERNATES</p>

TESTED WITHOUT ACCOMMODATIONS

Assessment administration and the use of assessment results are based on:

- Directions and guidelines as provided by the assessment publisher.
- The Code of Fair Testing Practices in Education and The Rights of Test Takers as prepared by the Joint Committee on Testing Practices.

No limitations because of test administration should be placed on the use of assessment results obtained when students are tested without accommodations.

TESTED WITH ACCOMMODATIONS

Assessment administration is based on:

- Directions and guidelines as provided by the assessment publisher.
- The Code of Fair Testing Practices in Education and The Rights of Test Takers as prepared by the Joint Committee on Testing Practices.
- **Specific accommodations:**
 - **Must meet the following criteria:**
 - **Consistency with instructional accommodations.**
 - **Approval by the assessment publisher.**
 - **NO change of the concepts that are being assessed.**
 - **Are changes in the test administration procedure so that the test reflects the student's ability rather than the disability with regard to what is being tested.**
 - **Are "test specific" and will not automatically apply to other assessments.**
 - **Do not impose limitations on the use of assessment information.**
 - **Are not acceptable if it can be shown that use of the accommodations with other students (who do not qualify for use of the accommodation) would change test performance for these students.**

TESTED WITH MODIFICATIONS (for GAP students)

- Assessment administration is based on clear evidence that student needs can only be met through modification of the assessment/and or conditions of assessment administration for this student.
- **Specific modifications:**
 - **Change concepts that are being assessed.**
 - **Must be used only for cases where "threshold" criteria (existing I.E.P., 504 Plan, Limited English Proficiency plan) are met.**
 - **Restrict the information obtained by this assessment process.**
 - **Limit the use of test results (and should be clearly labeled in this way).**
 - **Should be developed through a combined effort of:**
 - **Assessment Developers.**
 - **Instructional Providers who work with target students.**

ALTERNATIVES TO ASSESSMENTS (for GAP students)

- Use of alternative assessment techniques should be limited to cases where there is clear evidence that student needs can not be met through the use of accommodations or modifications.
- **Alternative assessments:**
 - **Change the concepts that are being assessed.**
 - **Must be used only for cases where “threshold” criteria (existing I.E.P., 504 Plan, Limited English Proficiency plan) are met.**
 - **Restrict the information obtained by this assessment process.**
 - **Limit the use of test results (and should be clearly labeled in this way).**
 - **Should be identified through a combined effort of:**
 - **Assessment Developers.**
 - **Instructional Providers who work with target students.**

ALTERNATE ASSESSMENTS