

**READING TOTAL: RECORD STUDENT NAME BELOW AND CHECK ✓ ONE REASON FOR EXCLUSION**

Students must take both reading subtests to be included in Reading Total summary averages  
(Reading Total = Vocabulary + Reading Comprehension subtests)

Name of Student	Grade	Parent Notified	EXCUSE STUDENT FROM TESTING								EXCLUDE TEST SCORES FROM AVERAGES									
			Severe Test Anxiety	Parent Request	ESL		Special Needs: Individual program and goals -AND/OR- Severe Disability				Absent	Severe Test Anxiety	Parent Request	Off-Task Behavior			Modified Testing Conditions			
			Occurring before testing	Written request to excuse student from testing	Lau A (non-English speaking)	Lau B/C (limited English speaking)	Significantly Limited Intellectual Capacity	Multiple Disabilities	Autism	Traumatic Brain Injury	Other severe condition or disability that meets criteria*. Include copy of documentation.	Unable to make up at another time	Occurring before testing	Written request to test student and exclude scores from averages	Random Marking	Cheating	Student Refusal/No Attempt	Student leaves during testing	Extend Time (IEP/ILP)	Braille test version (IEP/ILP)
1																				
2																				
3																				
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7																				
8																				
9																				
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\*Please refer to the *ITBS Student Test Participation Guide* for specific criteria to make informed decisions about student test participation.

**MATH TOTAL: RECORD STUDENT NAME BELOW AND CHECK ✓ ONE REASON FOR EXCLUSION**

Students must take all three math subtests to be included in Math Total summary averages  
 (Math Total = Concepts & Estimation + Problem Solving & Data Interpretation + Math Computation subtests)

Name of Student	Grade	Parent Notified	EXCUSE STUDENT FROM TESTING								EXCLUDE TEST SCORES FROM AVERAGES									
			Severe Test Anxiety	Parent Request	ESL		Special Needs: Individual program and goals -AND/OR- Severe Disability				Absent	Severe Test Anxiety	Parent Request	Off-Task Behavior			Modified Testing Conditions			
			Occurring before testing	Written request to excuse student from testing	Lau A (non-English speaking)	Lau B/C (limited English speaking)	Significantly Limited Intellectual Capacity	Multiple Disabilities	Autism	Traumatic Brain Injury	Other severe condition or disability that meets criteria*. Include copy of documentation.	Unable to make up at another time	Occurring before testing	Written request to test student and exclude scores from averages	Random Marking	Cheating	Student Refusal/No Attempt	Student leaves during testing	Extend Time (IEP/ILP)	Braille test version (IEP/ILP)
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